

2019 ANNUAL REPORT

American Academy of Periodontology Foundation

LEADERSHIP



ADVANCEMENT

EDUCATION

RESEARCH

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LEADERSHIP

ADVANCEMENT

*All of us are leaders.
Whether you are a volunteer,
a donor, or a director on the
board, your cooperation strengthens
education and the progression of
research—culminating in the advancement
of the profession.*

EDUCATION

RESEARCH



Fotinos Panagakos, DMD, PhD

President

As you read this report, please know that the dollars you give are truly life-changing:

- Yousuf Al-Aboosi, this year's Kramer Scholar, writes, "While the constant bombing made it difficult to focus on my education, I was determined. I studied for my university entrance exams with no electricity."
- Anuja Doshi, Educator Scholar, says, "This award was life-changing for me...the recognition gave me the confidence I needed to come back to teaching."
- Zach Evans, Teaching Fellow, states, "The award is literally allowing me to remain in academics. It's that powerful. Without this funding, the discrepancy between my income and my student loan debt would be insurmountable. I can't overstate my gratitude. This grant is changing my trajectory."

DEAR COLLEAGUES,

2019 was another strong year for the AAP Foundation and it was my honor to have served as president of this dynamic organization.

The AAP Annual Meeting brought us back to our sweet home, Chicago, and provided opportunities to hear from past award recipients at our Future Horizons in Periodontology session, learn about estate planning from our sponsors at Treloar & Heisel, and stay up-to-date on the latest Foundation news. We celebrated with those who make our work possible at a jazz and Chicago cuisine-focused Donor Appreciation Reception.

We again partnered with the AAP to cultivate young leaders through the LEAD (Leadership, Engagement, Action, Development) program, and strengthen the Women in Periodontology initiative. With the Foundation's commitment to the AAP in 2019, our total support of AAP programs that strengthen education and research has reached nearly \$1 million.

In addition to this funding, the Foundation awarded nearly \$400,000 in scholarships, fellowships, grants, and awards to support students and faculty in periodontology. As any of our committee members will tell you, the field of applicants continues to grow in number and in quality. The decisions made by AAPF committees get more difficult each year as the bar set by our applicants is raised higher and higher. I hope you share in our pride as you read the stories of this year's winners in the pages that follow, because none of these awards would be possible without your support.

Thank you to all who participated in our most well-"attended" Periodash yet; who donated to kick-start our new Dr. Mark K. Setter Leadership in Periodontology and Dental Implantology Award; who have given to support the upcoming Levi, Giannobile, and Drisko awards; and who understand that without the office we use, the staff we employ, and the work we do, there would be no infrastructure to raise funds and distribute awards.

You are a part of the Foundation family and we are so grateful for your support. I ask that you continue to show your dedication to excellence in education, vital research, and the progress of the specialty. You are making positive changes for people and for science with every gift.

Kind regards,

Fotinos Panagakos, DMD, PhD
President

Meet the AAPF 2019 award recipients who will inspire the periodontists of tomorrow.

EDUCATION







AAP Educator Scholarship

Sing-Wai Wong, DDS, MS, PhD

Second-Year Resident

University of North Carolina, Chapel Hill

"I'm excited that the work I did during my PhD will allow me to contribute to the advancement of basic research in the specialty."

Dr. Sing-Wai Wong describes how treating one of his patients sparked his interest in periodontology: "I had a female patient in her late thirties who was completely edentulous as a result of aggressive periodontitis. Her alveolar ridges were resorbed to a knife-edge shape, which was not suitable for implant placement, and her complete dentures were by no means functional or esthetic. Experiences like this gave me a profound understanding that the periodontium is the foundation for the function and esthetics of the oral cavity. Since then, I have been fascinated with periodontology. Someday, I hope to find a way to stop, or even to reverse, bone resorption."

"Understanding the mechanisms responsible for oral diseases is another area that I am eager to explore. My mentor in China encouraged me to seek training in the United States. I applied to several oral biology PhD programs and earned an opportunity to study under the dual tutelage of a bone researcher at the University of North Carolina and an immunologist at the National Institutes of Health."

Dr. Wong's mentors in his PhD program encouraged him to seek advanced training in periodontology. "With their support, I joined the combined PhD/Certificate Program in Oral Biology/Periodontology," he says. "Residency is taking my career to the next level. I studied the pathogenesis of systemic osteoclast diseases in my PhD. During my residency, I am investigating how innate immunity affects periodontal bone loss. I'm excited that

the work I did during my PhD will allow me to contribute to the advancement of basic research in the specialty."

The genesis of a career in education is often an inspiring instructor, and Dr. Wong is no exception to this rule. "My mentors motivated me to become involved in teaching," he says. "After I enrolled at the University of North Carolina, my passion for academia continued to grow. There are four clinician-scientists on my PhD committee and they encouraged me to participate in multiple teaching opportunities. I was a teaching assistant in pre-clinical classes and an instructor for basic research laboratory classes. Now, I've taught in student clinics and joined the dental school's Student Research Group as a resident advisor. All these activities allow me to share my academic journey with students, introduce them to the world of periodontology, and influence their future careers."

Support from the Foundation has helped Dr. Wong climb the next rung on his professional ladder. "I want to secure a tenure track position, and this recognition gives me the confidence that I'll achieve my goals," he explains. "When I complete my residency and become more established in my career, I wish to contribute back to the Foundation. I'd like to be a Foundation Ambassador and tell other periodontology residents how the Foundation can help them."

“I was speechless when I learned that I would receive an Educator Scholarship,” says Dr. Amanda Finger Stadler. She adds, “The recognition gave me the confidence I needed to come back to teaching.”

Periodontology won Dr. Finger Stadler over even before she graduated from dental school. An inspiring mentor took the young student under her wing and passed along her own fascination with the specialty. Teaching is also a long-standing passion. She says, “I was a little far away from the teaching environment at one time. Winning the scholarship helped to clear obstacles to that goal. The funding is important because it frees me to focus on learning and growing as an academician and a clinician.”

Dr. Finger Stadler hones her teaching skills with dental students in the clinic. She also volunteers in the student health action coalition where she supervises cleanings, extractions, and other simple procedures.

While teaching is Dr. Finger Stadler's first love, research is also a priority and a means to engage with students and enhance her ability to mentor them in the clinic. She is working with a principal investigator on a project related to wound healing and bone regeneration.

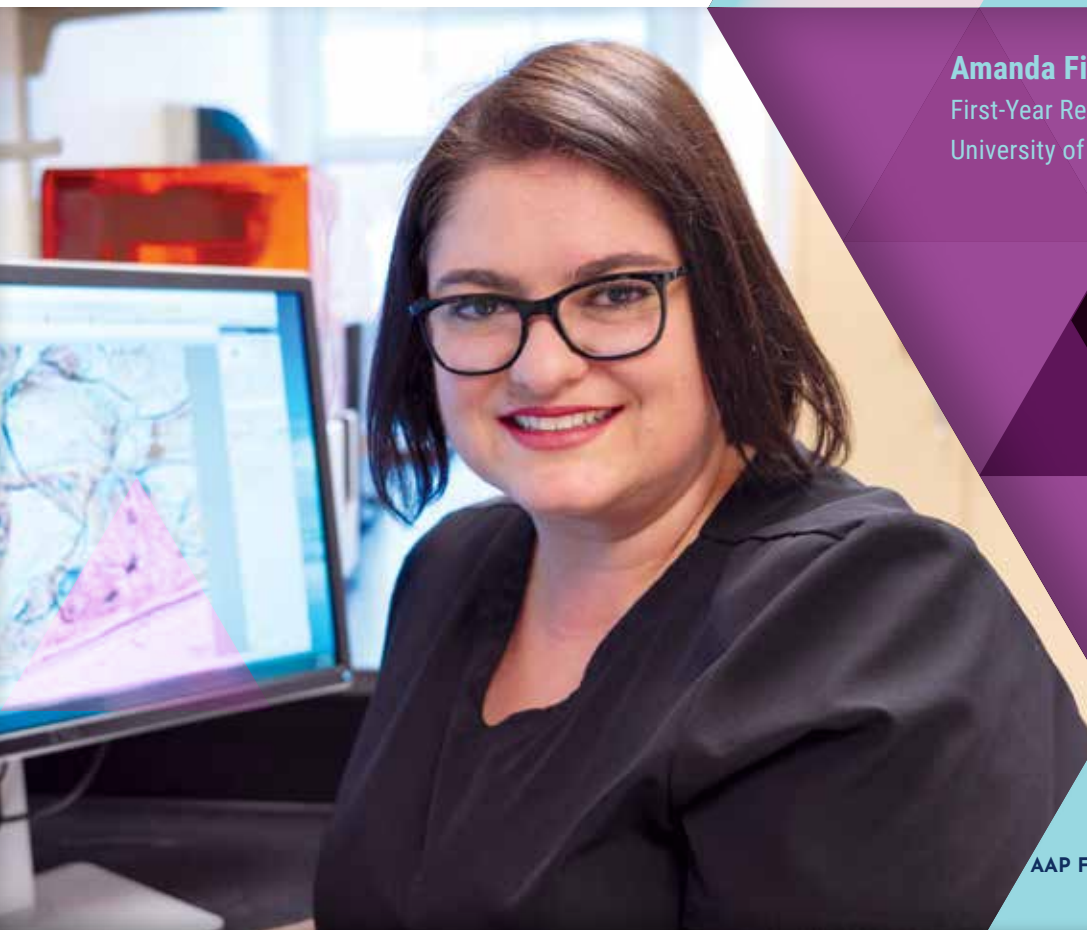
“This award was life-changing for me. It is making the journey to my career goal shorter. The visibility gives me credibility and creates engagement with my students. I hope that it will be rewarding for donors to know that they have a stake in my education and future success.”

This is not Dr. Finger Stadler's first time at the residency rodeo. Ten years ago, she completed a program in her native Brazil. “It's a whole new world now,” she notes. “Although the surgical techniques are the same, the technology, materials, and protocols are quite different. It's an incredible learning experience.”

For this enthusiastic resident, an academic career in the United States is the clear path forward. She has no interest in private practice. She'd like the donors who are helping her realize this dream to know that, “This award was life-changing for me. It is making the journey to my career goal shorter. The visibility gives me credibility and creates engagement with my students. I hope that it will be rewarding for donors to know that they have a stake in my education and future success.”

AAP Educator Scholarship

Amanda Finger Stadler, DDS, MSD, PhD
First-Year Resident
University of North Carolina, Chapel Hill





AAP Teaching Fellowship

Yu-Cheng Chang, DDS, MS, DMD

Assistant Professor of Clinical Periodontics
Director of Predoctoral Periodontology
University of Pennsylvania

"I know that instilling strong fundamentals will make these students better dentists, educators, and periodontists."

Giving his students a solid foundation for learning is Dr. Yu-Cheng Chang's top priority. "My focus is to establish a fundamental understanding of the biology and evidence behind clinical treatment," he says. "Students sometimes complain that the material is boring. They don't understand how they'll use the information. To stimulate their interest, I integrated lectures with multi-media and interactive technology. I know that instilling strong fundamentals will make these students better dentists, educators, and periodontists, and I'm glad that I can engage them in material that may be challenging to assimilate."

A focus on maintaining students' attention has paid off. "The course reviews have improved dramatically, and the interest in the periodontics residency training has skyrocketed," Dr. Chang observes. "During the last two years, we trained 11 dental students who are accepted in graduate periodontal programs. Additionally, all of our seniors passed the periodontal portion of the ADEX exam on the first attempt."

Along with his teaching accomplishments, Dr. Chang participates in continuing education courses and research both at the University of Pennsylvania and internationally. "Recently, we organized a symposium on digital dentistry in Taiwan," he says. "More than 500 practitioners attended. I am also involved in clinical studies focused on detecting and treating periodontal disease. One of the major projects is investigating potassium emission tomography to quantify the degree of inflammation. The other is studying the Pharmacokinetic Pilot Followed by Phase I/II, Blinded, Randomized, Controlled, Parallel Arm Trial to Evaluate Safety, Tolerability, and Efficacy of PerioSept® and Scaling and Root Planing in Subjects with Periodontitis. These two projects have shown promising results, and both are being submitted and published. Realizing these goals is a team effort. I am honored to have amazing colleagues whose ongoing collaboration supports my progress," he says.

Diversity is one of the qualities that Dr. Chang enjoys most about the academic environment. He says, "I like sharing my experience and knowledge and watching how they impact the next generation. It's exciting to work with experts in the field who push me to improve professionally. Education is always challenging, and I'm surrounded by multiple specialties which keeps my work interesting and expands my horizons."

"I was so happy to receive the Fellowship. I'm originally from Taiwan. I came here by myself. Working through residency wasn't easy. I wanted to do my best to make my family and the people who supported me along the journey proud. As an educator, people see my passion and confirm that I am on the right track. I can be an example to others who come to this country of what they can achieve," he concludes.



AAP Teaching Fellowship

Zach Evans, DMD, PhD

Assistant Professor, Department of Stomatology,
Division of Periodontics
Medical University of South Carolina

“One of the big advantages of working at a university is having access to technology and our amazing faculty and collaborators,” says Dr. Zach Evans. Dr. Evans is using those opportunities to the fullest. His research is focused on advancing the specialty in areas that are both exciting and innovative.

Dr. Evans, who has a PhD in microbiology and immunology, is taking that expertise into the digital arena. “I’m studying how to create new applications in periodontics using computer processes that are traditionally associated with restorative dentistry,” he explains. “Technology has the potential to improve treatment planning, procedural workflow, and patient maintenance and monitoring. We are developing digital hardware and software strategies for applications in surgery and patient maintenance.”

In another unique collaboration, Dr. Evans is partnering with top materials scientists to develop antimicrobial technologies that can be used in dental materials, including titanium surfaces. He says, “This is exciting because we may be able to reduce peri-implant disease by providing long-term antimicrobial protection on our non-osseointegrated implant and abutment surfaces.”

Periodontics checks all the boxes for Dr. Evans’ professional priorities. It combines his interest in clinical dentistry and surgery with microbiology and physiology. An academic environment adds an important dimension to the mix. “I was in private practice and loved it,” he notes. “But I missed having the opportunity to do research. I wanted to contribute to the profession’s advancement. I love coming to work every day. No matter what I’m doing, through science and education, I can be part of the progress of our profession. It’s a bonus that I am also able to continue practicing and seeing my own patients.”

He states, “I see the real value of my experience and interests in my ability to bring it all together when teaching our students and residents. My primary goal is to teach, and everything else I do revolves around that mission. I’m excited to be able to bring a unique perspective – whether it is teaching digital workflows to improve clinical outcomes or helping a student truly understand the rationale for periodontal therapy through review of etiology. If I can help make these students and residents successful when they enter practice, I’ve done my job.” His commitment extends beyond the University. Dr. Evans is also currently serving as the president of the South Carolina Society of Periodontology, is a periodontal consultant for industry, and provides continuing education around the world.

Dr. Evans credits the Foundation with keeping him on this fulfilling career path. “The award is literally allowing me to remain in academics. It’s that powerful,” he emphasizes. “Without this funding, the discrepancy between my income and my student loan debt would be insurmountable. I can’t overstate my gratitude. This grant is changing my trajectory.”

“The Foundation’s awards include funding to academics, residents, and researchers. I can’t think of any other organization in this specialty that is as supportive of our people. The Foundation plays a major role in keeping the field relevant and ensuring that the future is bright. Without that, I don’t think we would be successful,” he concludes.

“I can’t think of any other organization in this specialty that is as supportive of our people. The Foundation plays a major role in keeping the field relevant and ensuring that the future is bright.”

AAP Foundation Fellowship to the Institute for Teaching & Learning in the Health Professions



Bruno Herrera (L)

Vrissiis Kofina

“The ITL program helped me strengthen my capacities as an educator in order to provide the best education for my students and residents.”

— Dr. Brian Stancoven

Each year, the AAP Foundation funds scholarships for periodontists to attend the ADEA/AAL Institute for Teaching & Learning in the Health Professions. Created for early- and mid-career faculty, and private practice dentists interested in a new career in academics, the ADEA/AAL ITL is dental education's most comprehensive teacher training program. During the two-phase program, ADEA/AAL ITL Scholars receive hands-on experience with key instructional tasks such as evaluating student competence, presenting lectures, planning courses, constructing tests, working with challenging students, and providing feedback. In 2019 the ADEA/AAL selected nine periodontists to receive the AAP Foundation Fellowship to the ADEA/AAL Institute for Teaching & Learning in the Health Professions. These recipients are listed below.

Dr. Brian Stancoven says, “The ITL has given me tools that have helped me positively impact my residents’ didactic and clinical experiences at every interaction. Using different teaching philosophies has given me the opportunity to engage each of my residents on a more personal and effective level. The ITL experience has set me up to be a more effective teacher and mentor.” Dr. Bruno Herrera adds, “In my opinion, the ITL program is essential if you want to pursue a meaningful career as an educator. It gave me the opportunity to take my abilities as an educator to the next level, providing me frameworks that helped me develop my teaching skills efficiently in the clinic and in the classroom. In addition, the ITL program offered me the opportunity to expand my network and meet people who share the passion for education, research, and best teaching practices.”

Acela A. Martinez Luna, DMD, MS
East Carolina University

Amarpreet Sabharwal, DDS, MS
State University of New York at Buffalo

Brian W. Stancoven, DDS, MS
United States Army Advanced Education Program

Bruno S. Herrera, DDS, MS, PhD
University of Detroit Mercy

Jennifer Chang, DDS, MSD
UT Health Science Center at Houston

Megumi A. Williamson, DDS, MS, PhD
University of Iowa

Nikolaos Soldatos, DDS, MSD, PhD
UT Health Science Center at Houston

Vrissiis Kofina, DDS, MS
Marquette University

Zheng Zhou, DDS, PhD
University of Detroit Mercy



These thoughts were echoed by Dr. Acela Martinez Luna. She states, "The ITL program helped me strengthen my capacities as an educator in order to provide the best education for my students and residents. As a developing junior faculty member, I found this program to be instrumental in strengthening my competencies in teaching so as to provide the best educational opportunities for my students and residents." Dr. Vrisiis Kofina adds, "I feel very fortunate to have been selected for an ITL fellowship. In just four days, I received substantial education on the thinking and learning process, structuring assessments and evaluating mentorship in a friendly, motivating environment. Even though I had never been formally trained on how to be a teacher and mentor, the application of strategies I learned at ITL have already had a positive impact on my teaching efforts and my connection with students and mentees. I also had the chance to meet with other early-career faculty and form our own ITL community, where we exchange cases, tips, and advice in order to become better educators."



Acela Martinez Luna (R)

Jennifer Chang

The Charles W. Finley Visiting Scholar Education Grant was established to honor the memory of Dr. Charles W. Finley and all the great periodontal leaders of the past, present, and future. Grants of \$2,000 are awarded to accredited U.S. periodontal programs to offset honoraria, travel, promotion, and seminars by speakers in periodontology. The grants must be matched by funds from each department or institution. Though the speakers spend much of their time with the periodontics department students and faculty, the grant requires that the speaker present a formal program to the entire dental school on a subject of interest. This year's recipients are Indiana University, The University of Michigan, The University of Colorado, and the University of Alabama at Birmingham.

The University of Michigan used their Finley funds to welcome Istvan Urban, DMD, MD, PhD to address students and faculty. Dr. Urban is an internationally renowned periodontist specializing in bone regeneration and soft tissue reconstructive surgery around dental implants. He delivered a schoolwide lecture entitled "Vertical and Horizontal Augmentation: Principles," which was attended by nearly 100 people. Dr. Urban spent time in the graduate periodontics clinic and had the opportunity to share his knowledge with residents in small groups.

The University of Colorado used the award to help fund the 2019 Inter-Institutional Meeting in Irving, TX. Eight residency programs were represented at the meeting, including the UT Health Science Center, San Antonio; the UT Health Science Center, Houston; the U.S. Air Force Periodontics Residency, Lackland AFB San Antonio; Texas A & M Health Science Center, Baylor College of Dentistry, Dallas; the University of Oklahoma College of Dentistry; the University of Colorado School

of Dental Medicine; Louisiana State University; and the University of Nebraska. Residents from each of the programs presented cases representing the high quality of periodontal and dental implant care that occurs on a daily basis in these institutions. The meeting was attended by more than 100 faculty and residents.

Dr. Purnima Kumar shared her expertise at **Indiana University** as a result of their Finley Grant. Her presentation was entitled, "Antibiotic Wars: Revenge of the Bacteria." Dr. Kumar outlined how bacteria adapt to antibiotics and how resistance is developed. Dr. Kumar also spoke on "Periodontal Research – Life on the Cutting Edge," especially relevant to the program's periodontal residents.

The University of Alabama at Birmingham invited Dr. Alain Romanos to give a full-day seminar on facial esthetics and treatment of excessive gingival display using periodontal plastic surgery, combined with advanced injectables, including botulinum toxin A and dermal fillers to achieve optimal esthetic results. His presentation on comprehensive smile assessments included the facial anatomy and muscular systems. The seminar was attended by dental students, periodontal residents, full- and part-time faculty. Dr. Romanos also gave an additional lecture on implant esthetics to residents and the graduate prosthodontics residents. He continues to mentor residents on the management of these complex esthetic cases. Feedback from the seminar was very positive and has resulted in enhanced patient assessments and treatment.

The University of Michigan welcomed **Istvan Urban** (front/center) to address students and faculty.

The Charles W. Finley Visiting Scholar Education Grant





Bud and Linda Tarrson Fellowship

Carlos Parra, DDS
Clinical Assistant Professor
Texas A&M University

The momentum of academia keeps Dr. Carlos Parra fully engaged with research, teaching, and patient care. "I love interacting with the students and residents and mentoring them, especially when they challenge me," he says. "It helps me stay sharp and in tune with the most recent science and technology." Given Dr. Parra's bona fides, students might just be lining up to get him on their team. In 2016 he received the Leslie M. Salkin Award for the highest score on the American Board of Periodontology's oral exam.

During his time spent shadowing a periodontist, Dr. Parra was introduced to a holistic view of the specialty. He was attracted by its relationship with dentistry, medicine, art and science, and the opportunity to learn surgical techniques. Now that he is a scientist and an academic, questions are what fascinate him. "Exploring the avenues to validate treatment with evidence and applying different principles are always exciting," he says.

Currently Dr. Parra is collaborating with residents on a masters project to assess bone loss around implants placed using an osseointegration protocol. The group is seeking to discover whether there is more or less bone loss compared to traditional treatment. They are also studying the relationship between proximal tooth open contacts and periodontal disruption.

Being acknowledged for his accomplishments as a teacher and a researcher was especially gratifying. "It was a surprise and an honor to receive this award," Dr. Parra says. "Being recognized by colleagues and senior periodontists I respect was very meaningful to me. It reinforced my commitment to academia and to contributing to the periodontal community. Now that some of the stress and burden of my student loans is lifted, I can concentrate on what matters the most. For the moment that means continuing my research and becoming more involved in the school. In the future, I plan to apply for funding, lecture more, and extend my knowledge internationally."

Barcelona, Spain is Dr. Parra's home. Although he visits frequently, he has no plans to return permanently. He does maintain cultural ties by serving as a faculty advisor to the Hispanic Dental Association and supporting students in underrepresented areas of the city.

"It's very important to give back to the Foundation and to the community," he advises. "It allows people with passion and ideas to bring their vision to life. Those initiatives impact the students, the residents, the community, and the public's dental health."

"It's very important to give back to the Foundation and to the community. It allows people with passion and ideas to bring their vision to life."



Dr. and Mrs. Gerald M. Kramer Scholar Award for Excellence

Yousuf Al-Aboosi, DDS, MS

Private Practice, Burlington, Vermont

University of Alabama at Birmingham

"My life was changed forever by The American Academy of Periodontology Foundation. I have the responsibility to uphold [Dr. Kramer's] high standards."

For Dr. Yousuf Al-Aboosi, the Kramer Award reflects a vision achieved in spite of daunting obstacles. "My life was changed forever by The American Academy of Periodontology Foundation. Dr. Kramer's legacy centers around excellence. I have the responsibility to uphold his high standards."

"In periodontology, we measure in millimeters," says Dr. Al-Aboosi. "When I look at the over 6,000 miles (about 966 million millimeters!) I've traveled to achieve my dream of becoming a periodontist, I am reminded that the little steps we take along our journey shape us into the people we become."

Dr. Al-Aboosi's odyssey took him from his home in Iraq to dental school in Jordan and then another round of dental school in the advanced standing program for international students at Virginia Commonwealth University. Periodontic residency found him at the University of Alabama at Birmingham, and private practice brought him to Burlington, Vermont. Along the way, he surmounted challenges that might easily have overwhelmed someone less persistent.

When Dr. Al-Aboosi was 10 years-old, he experienced a tremendous personal loss. His mother was diagnosed with breast cancer and died shortly after his 11th birthday. This family tragedy occurred in the shadow of Saddam Hussein's brutal regime. He explains it like this, "I felt as if my entire world was crashing down. But I knew I had to be strong, not only to survive but also to thrive."

Although Dr. Al-Aboosi was fortunate to be accepted at a school for gifted students, he was unable to escape the political turmoil. "Several years after I started the program, the Iraq war began," he relates. "While the constant bombing made it difficult to focus on my education, I was determined. I studied for my university entrance exams with no electricity." Dr. Al-Aboosi went on to dental school in Jordan. During that time, his father died. That event and the danger of returning to his home country were the catalysts that brought him to the United States.

Dr. Al-Aboosi's Vermont practice is a good fit with his goals and priorities. In this rural state, patients often travel long distances for treatment and have already made a significant investment in their care. "I've only been in practice four months, but the relationships with patients are wonderful," he says. Community involvement is part of the culture in his group. "Whenever there is an opportunity to help, we're ready," he says.

In the spirit of service, Dr. Al-Aboosi says, "My dream is to be a role model, mentor, and sponsor to aspiring dental students and periodontists and provide them with my story as an example of the values that our profession represents. I know that with hard work, perseverance, and a little bit of luck, we can achieve success. I found a home in the United States. Now thanks to the AAPF, I also have a professional home."

"To me, the best part about teaching is learning."

When Dr. Anuja Doshi first read about the Cohen Award on the AAP Foundation website, she was mightily impressed with the roster of recipients. "Many of the names on that list belong to people I admire," says Dr. Doshi. "They are all incredible periodontists who have done amazing work. It was hard to imagine myself among them. So it was truly overwhelming when I got the news. This recognition has been such an honor and it has set the bar that I will strive to go above and beyond. I will always be grateful to all my mentors and the awards committee."

"To me, the best part about teaching is learning," says Dr. Doshi. Her teaching style is influenced both by The Ohio State University's strong emphasis on literature and the evidence-based thinking and training she received during the ADEA Academic Careers Fellowship Program. She says, "The fellowship played a huge role in fostering my decision to pursue education. It gave me the opportunity to teach didactic courses to dental and dental hygiene students and helped me understand the nuances of academia. But, most of all, I realized that you learn a lot more about a subject when you teach others."

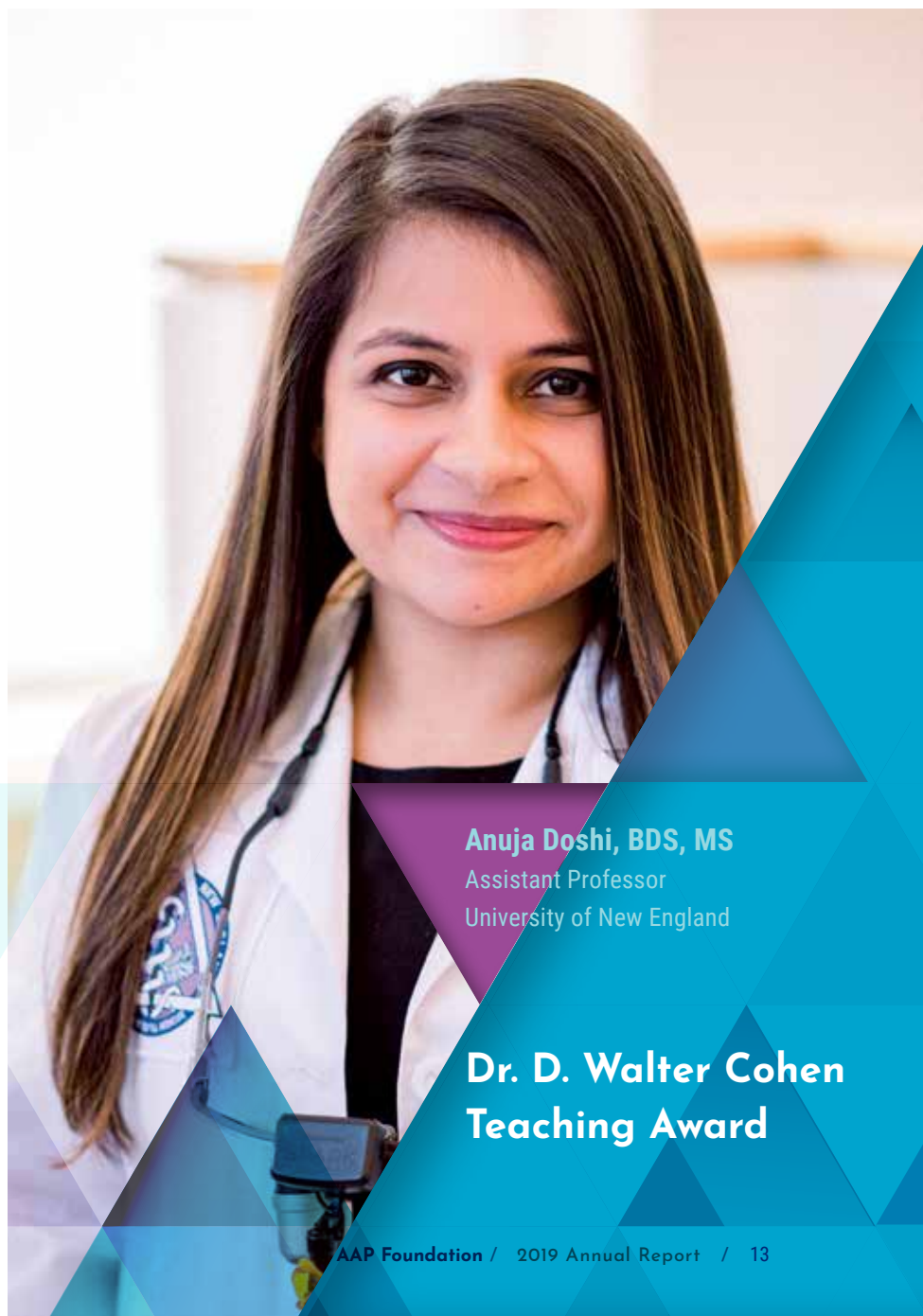
Although Dr. Doshi has moved on to an exciting new faculty position at the University of New England, she continues to be involved in research she began at Ohio State. Her master's project is investigating the clinical effects of a topical phenytoin (PHT) formulation on healing of experimental palatal wounds and examining the PHT-induced gene expression in healing gingiva. "This study will provide new information on post-harvesting palatal wound morbidity and healing," she advises. "It is also the first project to address the possible effects of topical PHT as a palatal wound treatment regimen."

Creating a greener world is another priority for Dr. Doshi. "I'm working on a project that I feel very strongly about—dentistry's underreported contribution to environmental plastic pollution," she says. "The intent is to raise awareness that the plastic waste collected from patient care areas is recyclable. We're seeking to demonstrate how recycling dental waste can have a tremendous impact on human health and the environment."

Dr. Doshi is one of just two periodontists at the University of New England (UNE) Dental School. "The college is still in its infancy," she says. "I'm growing along with the school. I've had the opportunity to introduce new implant protocols and other innovative surgical techniques. We don't have many specialists and being able to implement the things I've learned and be part of the change is exciting." She is also a part of the biomedical science taskforce at UNE that is

working towards integrating foundational sciences with dentistry to better prepare students for the integrated national boards.

The Foundation is also playing a role in Dr. Doshi's personal and professional development. "When a student receives an award from the Foundation, it's an instrumental factor in their career success," she says. "We are motivated by this recognition. If you haven't given, please consider it. You can be part of our progress and help a young budding periodontist like me excel in their professional career."



Anuja Doshi, BDS, MS
Assistant Professor
University of New England

**Dr. D. Walter Cohen
Teaching Award**



Meet the AAPF 2019 award recipients who will shape the future of the specialty.

RESEARCH



Richard J. Lazzara Fellowship in Advanced Implant Surgery

Matthew R. Mason, DDS, PhD

University of North Carolina at Chapel Hill

"My vision is to advance the profession through innovative research, practicing my clinical craft and, most importantly, educating the next generation."

Education is a driving force in Dr. Matthew Mason's life. "My parents gave me an insatiable love for learning and teaching," he says. "As an undergraduate, I was introduced to both dentistry and academia through my involvement in periodontal microbiology research. The experience motivated me to seek a career in education with the eventual goal of becoming an independent clinician-scientist. My vision is to advance the profession through innovative research, practicing my clinical craft and, most importantly, educating the next generation."

After completing his undergraduate training, Dr. Mason enrolled in the dual-degree DDS/PhD program at The Ohio State University. The focus of his graduate work was establishing the role of environmental factors and genetic determinants in shaping the healthy subgingival microbiome. Periodontology appealed to Dr. Mason's interest in treating disease and helping people to stay well. "With disease, only one thing has to go wrong," he says. "But to be healthy, many things need to go right."

In his current role as a fellow at the University of North Carolina, Dr. Mason enjoys his work with students as well as the multidisciplinary aspects of the fellowship program. "Implant fellows at UNC play a direct role managing the predoc cases and assigning them to the various specialties," he explains. "I've been involved in surgical and restorative implant therapy, managing peri-implantitis, as well as surgical planning and surgical case presentations. It's rewarding to watch an early learner begin to understand the diagnostic process, start to discover why periodontology is important, and realize how it fits into multidisciplinary dentistry."

"I was completely honored to receive the Lazzara award, especially knowing its origins and the past recipients," he says. "My intentions are to stay in academic dentistry. This has been an incredible transition into the next phase of my career. It has been similar to a post-doc program with the focus on clinical training. Participating in the administration of the school through involvement with various committees provides a different perspective than residency."

The collegiality and networking that are a result of Foundation recognition add another dimension to the Fellowship. "One of the other implant fellows is a prosthodontist," Dr. Mason says. "We've developed some significant perio/pros cases, and we're both getting better at our skills. I feel that the people I've met as a result of the award are invested in my career and development. They're on my journey along with me."

Dr. Mason concludes, "The experiences I've had as an award winner—the funding, the mentoring, and continuing education opportunities have really been impactful for my early career. These benefits have left a mark on me that I intend to pay forward."

“Dr. Nevins is a renowned expert in many aspects of periodontal procedures,” says Dr. Yusuke Hamada. “He has published many human histology studies, and his work is fascinating. Receiving an award in his name is very meaningful to me.”

Dr. Hamada acknowledges the importance of expert guidance to his success. “When I graduated from dental school, an educator I admired advised me to have at least 10 mentors in my life,” he says. “He told me to try to learn from and absorb the good qualities of each individual. ‘If you do that,’ he said, ‘Eventually, you will be better than any of those 10 people.’ I’ve passed that great advice along to my students.”

Although his students probably have yet to identify 10 mentors, in Dr. Hamada, they’ve found at least one who is very effective. “A resident I supervise won first prize in the clinical research section at the National Osteology Symposium along with another first in the poster presentations at the Midwest Society of Periodontology annual meeting. After she received those awards, she changed her career plan from private practice to education. It’s wonderful to know that I’m contributing to the future of periodontics,” he says.

Dr. Hamada manages an impressive portfolio of research. “Currently, I am the primary investigator for 11 Master of Science Degree studies and one undergraduate project. I am also conducting two clinical investigations studying novel approaches for guided tissue regeneration and ridge preservation,” he says. “As a result, I was able to obtain a total of \$108,000 of funding as a primary investigator.”

One of Dr. Hamada’s goals in teaching research is to help his students develop critical thinking. “I tell them: If you don’t know the answer, search the literature, if the solution isn’t there, develop a research protocol to answer the question.”

Service is a significant part of Dr. Hamada’s life. He says, “I participate in the Mission of Mercy when they come to Indiana. I’m also president of the Indiana Section for IADR, president of the Indiana Society of Periodontology, secretary of the Midwest Society of Periodontology, chair of AAP’s Membership Advisory Committee, and a member of its Research Submissions Committee.”

“Funding to support educators is so important,” says Dr. Hamada. “It was an honor for me to receive the Nevins Award, and the financial support is extremely helpful. If you are grateful for the education you received from your school, please contribute to the Foundation to support faculty members who are providing quality education for future students.”

“If you are grateful for the education you received from your school, please contribute to the Foundation to support faculty members who are providing quality education for future students.”

Nevins Teaching and Clinical Research Fellowship

Yusuke Hamada, DDS, MSD

Clinical Assistant Professor
Indiana University School of Dentistry



"The greats in our profession inspire me to strive to be as knowledgeable as they are someday."

"Dr. Nevins is legendary," says Dr. Shan-Huey Yu. "Being awarded his teaching fellowship is a huge honor for me. He attended our Michigan Alumni reception in Chicago last year, and it was like meeting a superstar. I introduced myself and told him how honored I felt to have my name connected with his. Dr. Nevins lectures at Michigan frequently. I've seen how dedicated he is to his patients and to saving teeth. He is a great role model for all periodontists. It was such a privilege to receive this award. I know what I'm doing is appreciated."

Dr. Yu has always been passionate about teaching. She started instructing dental students during residency, and this year is working with graduate students. "I was in their shoes not too long ago," she says. "As a younger faculty member, I am approachable. The students realize that I understand the dilemmas they're facing. I enjoy sharing my experiences and guiding them through the diagnostic process."

In the classroom, Dr. Yu tests a variety of strategies to increase students' participation. "We use group activities and a real-time response system to engage students and help them absorb somewhat tedious, but important

information," she notes. Training at the Institute for Teaching and Learning inspired Dr. Yu to take a deeper dive into pedagogical methodology. Discovering effective teaching strategies will continue to be a professional priority.

Comparing the performance of long and short implants is one of several research initiatives that occupy Dr. Yu's time in the lab. She's also performing surgeries and bone grafting to compare whether completely closing a wound or leaving it partially open impacts bruising. "We're investigating a new membrane that would allow us to leave the wound open and prevent the bruising that occurs when the cheek is stretched to close an incision," she says. "We're also collaborating with restorative faculty to assess how the majority of general dentists and periodontists instruct patients about cleaning around implants. We place so many implants, but patients are not always informed about proper hygiene and the risk of periodontitis."

"The greats in our profession inspire me to strive to be as knowledgeable as they are someday," Dr. Yu observes. She adds, "It's incredible that such prominent clinicians are willing to help new faculty gain skills and experience. I'm grateful to the Foundation for exposing me to this broad perspective on our specialty. By supporting me and other young academicians, you are growing periodontology and science."

Nevins BioHorizons Fellowship Award

Shan-Huey Yu, DDS, MS
Clinical Assistant Professor
University of Michigan





AAP Foundation Schoor Research Award

Lorenzo Tavelli, DDS

Third-Year Resident

University of Michigan

A mentor in Dr. Lorenzo Tavelli's dental school inspired him to learn everything he could about how to deliver state-of-the-art treatment. "I knew I wanted to learn more than what I had been taught in dental school," he says. "But in Italy, my native country, orthodontics or oral surgery were the only options to specialize. My mentor had a colleague who graduated from the periodontics program at the University of Michigan. He recommended that I attend an externship at the university. In just two weeks, I understood why Michigan is so well known. It was the perfect place for me to combine my interest in patient care, innovation, and research. I want to be a clinician, but I also want to participate in science and to feel the excitement of discovering the most effective treatments and adding new evidence to the literature."

Dr. Tavelli's master thesis project gave him the opportunity to integrate his passion for both periodontology and novel technologies, such as biomarkers and ultrasonography. He investigated the phases of early wound healing following soft tissue grafting for the treatment of soft tissue deficiencies around dental implants. "Using new technology to better evaluate the healing process is very exciting," he explains. "If you only see the final outcome, you might not be aware of the many steps the body takes to heal. As we gather data, it may help with future studies or motivate another researcher to start an entirely new project."

"I am so grateful for the opportunity to work with brilliant professors and use both traditional and innovative research strategies and techniques," he says. "I especially want to thank my team. This award belongs to all of us. We've accomplished so much this year, from getting published in the *Journal of Periodontology* to receiving the Foundation's recognition. I'm proud and confident that we're moving in the right direction."

"The Foundation's support of our passion for research is critical for younger student investigators. It motivates us to continue contributing to the field and lightens the burden of student debt. I'm grateful to all who make these grants possible."

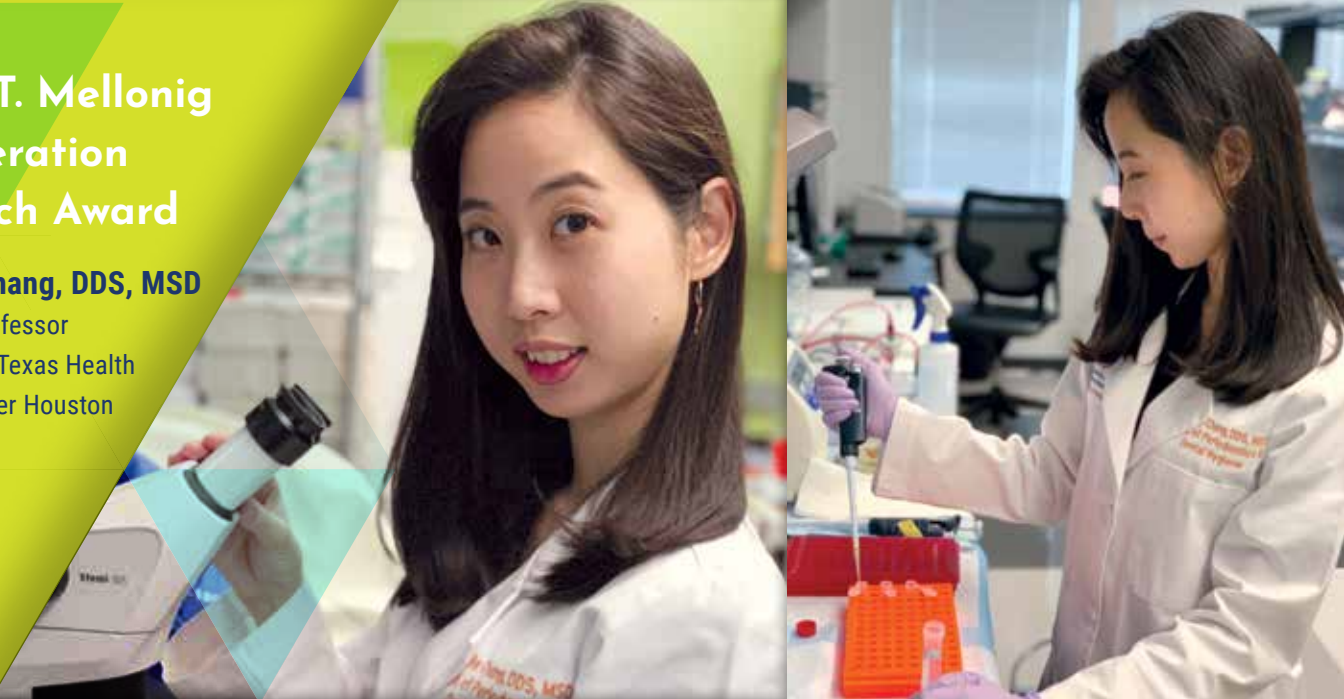
Dr. Tavelli is also grateful to his family and appreciative of the sacrifices they made so that he could study in the United States. Now that he's at the end of an intense three-year program, he plans to take a little time off to visit them. After that break, he will come back to the Department of Periodontics and Oral Medicine at the University of Michigan as a member of the clinical faculty to continue his path as a scientist and scholar. Dr. Tavelli is eager to inspire change and contribute by sharing his passion and drive with young clinicians, just as these attributes were once shared with him by his mentors.

"The Foundation's support of our passion for research is critical for younger student investigators. It motivates us to continue contributing to the field and lightens the burden of student debt. I'm grateful to all who make these grants possible."

James T. Mellonig Regeneration Research Award

Jennifer Chang, DDS, MSD

Assistant Professor
University of Texas Health
Science Center Houston



“It’s important to treat our patients’ symptoms, but equally critical to care for them as human beings.”

An experience in the clinic showed Dr. Jennifer Chang the tremendous impact of patient-centered care. “A student and I had been treating an 80-year-old woman for issues related to her history of bisphosphonate use,” she recalls. “I reached out to greet her and shake her hand and she said, ‘I gave James a big hug and I want to give you one, too.’ She hugged me and told me how much she appreciated our work. This was a valuable lesson and an unforgettable memory for my student and for me. We understood that it’s important to treat our patients’ symptoms, but equally critical to care for them as human beings.”

The desire to be of service has motivated Dr. Chang throughout her career. “As a general dentist, I found my capacity to help people both look and feel better was extremely rewarding,” she says. “This satisfaction inspired me to pursue higher education in dentistry so that I could become even better at providing care for others. Almost half of the adults in the United States are suffering from periodontal diseases. I thought if I could be a good periodontist, I could help more people.”

Dr. Chang is honoring her commitment to make a difference for patients by becoming an excellent clinician and researcher. A string of firsts highlights her recent accomplishments. “When I was a resident, I decided to investigate PRF, which contains a growth factor that can enhance wound healing,” she explains. “Our team obtained a grant to start the project. But people told me that it would be too difficult and was more appropriate for a PhD than for a master’s project.” In spite of the skepticism, Dr. Chang finished within the timeline and presented her findings at the Osteology National Symposium, where she won first prize in clinical research. That award was followed by a first in the graduate student research poster competition at the Midwest Society of Periodontology and another first in the Delta Dental Award for Innovation in Oral Care Research.

Keeping abreast of new technology is another way that Dr. Chang is honing her skills. Her team received a grant from the Academy of Laser Dentistry to study the clinical and microbial outcomes of laser treatment in peri-implant diseases. Working with the Computer Sciences Department to incorporate artificial intelligence into periodontology is also a new avenue of investigation.

Dr. Chang views the Foundation as a partner on her professional journey. “I’m so grateful to be supported by this community,” she says. “They recognize the importance of funding research. If you truly care about your patients and periodontology, you can dedicate yourself to teaching and science. But if academics is not the right path for you, you can support the Foundation to ensure that others will be available to train a new generation.”

“I grew up in a town in China where periodontitis is common,” says Dr. Hongying Pan. “Throughout my studies, I wondered why this preventable condition couldn’t be controlled.” When she began to practice dentistry, Dr. Pan’s interest in this question grew more urgent. “I saw patient after patient lose their entire dentition to a treatable disease,” she says. Dr. Pan realized that the solution to solving this problem lay in gaining a deeper understanding of periodontology and improvement of the individual health record.

Five years ago, Dr. Pan came to the United States to pursue her PhD training in bone regeneration in the Department of Periodontology at Harvard University. She’s currently participating in an international program at the University of Michigan for students who received a dental license outside the United States. She’ll receive her United States DDS degree in two-and-a-half years.

During her graduate studies, Dr. Pan again encountered patients who were grateful to receive treatment, but failed to follow up with the brushing and flossing that would ensure prevention. She was determined to participate in a research project that would address this problem. When Dr. Jeff Wang recruited her to be his co-investigator on a study to evaluate the effectiveness of a personalized oral health report (POHR), she found her niche. “It was incredibly powerful to witness a patient’s

30-year poor oral hygiene habit turn itself around as a result of adherence to the POHR protocol,” Dr. Pan notes. “The study also gave me a valuable understanding of periodontitis from a periodontist’s perspective.”

“I presented POHR with Dr. Wang at Global Initiatives, a Michigan program that trains dentists from selected countries, and I was inundated with interest from our Chinese colleagues,” she says. “For the first time in my training, I felt that I was close to the goals I originally set out to achieve. I am determined to bring POHR to the global stage by continuing with my periodontal research and sharing it with providers worldwide.”

“This award is very meaningful to me,” Dr. Pan says. “I hope that donors will focus on the impact they can make for students. I’d like them to know how grateful we are. Even a small donation will change another person’s life and help to encourage research. If you talk to the recipients, you’ll see that what you’re doing is extremely important and changing the ongoing therapies in dentistry.”

“Even a small donation will change another person’s life and help to encourage research. If you talk to the recipients, you’ll see that what you’re doing is extremely important and changing the ongoing therapies in dentistry.”

Patty and Paul Levi Research Award

Hongying (Lisa) Pan, BDS, PhD
Dental Student
University of Michigan



"The good teacher explains. The superior teacher demonstrates, and the great teacher inspires."

"The good teacher explains, the superior teacher demonstrates, and the great teacher inspires." This is a motto that Dr. Jia Chang strives to model. "As an academic periodontist, I want to inspire my students to incorporate science into their lives," he says. "Science exists not only in technology and the abstract knowledge of books, but also in the attitude with which you approach personal issues and challenges."

Like many researchers, Dr. Chang's career choice was motivated by an insatiable desire to learn and grow. "What drove me to become so deeply engaged with science and eventually become an academic periodontist was my overpowering curiosity about the unknown," he says. "My enthusiasm to bridge science with practice and the fulfillment I find as a teacher, proudly watching my students become respected dentists serving their communities, continue to reward me. It is not just a job opportunity; it is a gift and a blessing!"

Dr. Chang is a highly motivated periodontal clinical scientist with broad vision. He is dedicated to exploring craniofacial bone growth and inflammatory diseases. "My group developed the novel FBXO11 gene knockout and transgenic animal models for periodontitis/peri-implantitis research," he explains. "For the first time, our work identifies the FBXO11 gene as an essential regulator in bone metabolism and inflammatory bone loss such as periodontitis and peri-implantitis. This project is funded by a NIDCR R01 award from 2020 to 2025. My team is also carrying out another NIDCR R01

awarded project investigating the association of GCF and gingival tissue Micro RNA levels with the progress of periodontitis and the clinical prognosis. In addition, we are conducting clinical translational research to investigate the effects of antidepressant medication on periodontal and dental implant health in the dental clinic and in my lab at UF. We aim to address the osteoimmunological changes made by antidepressants around dental implants and teeth."

Encouraging students to share his enthusiasm for research is one of Dr. Chang's top priorities. "I put tremendous effort into improving the quality of both the in-clinic and in-class education by incorporating the philosophy of science into my clinical instruction, lectures, and mentoring," he says. "Every year, under my supervision, many periodontic residents, internship fellows, DMD students, and undergraduate students in the pre-dental track perform clinical and bench studies. My students have presented their research projects in a host of different conferences and symposia and have won several awards," he enthuses.

"I really appreciate the AAP Foundation. This recognition validated my work, and the funding will help me to manage substantial student loans," Dr. Chang says. He credits the Foundation with motivating him to keep on following his dreams in the same way that he strives to inspire his students.

Volpe Basic Science Research Fellowship

Jia Chang, DDS, PhD
Assistant Professor
University of Florida



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LEADERSHIP

Women in Periodontics program and the Leadership Engagement Action Development (LEAD) Program.

In 2019, the AAP Foundation again sponsored two AAP programs that fall in line with the Foundation's mission: the Women in Periodontics (WIP) program and the Leadership Engagement Action Development (LEAD) Program.

The Women in Periodontics Program has brought three new resources to the AAP membership, including a new e-newsletter called *Perio Progress*; a multi-year on-demand webinar series focusing on financial management and security, public speaking and presentation skills, case documentation, and practice-based clinical research; and a special networking event at AAP Annual Meetings.

Dr. Joanne Gaydos-Daniel, chair of the WIP program, says, "Approximately 50 percent of periodontists are female in what was once a male-dominated profession. This significant shift in demographics spurred the formation of the WIP initiative by the AAP. While WIP was created to provide a professional home and support for women periodontists at all stages of their career, our Academy wants to promote women periodontists to ensure that they are accurately represented in AAP leadership, education, programs, and advocacy efforts. We have been able to have well-attended welcome receptions at our Annual Meetings, webinars, and an e-newsletter which highlights women periodontists. We are also planning a continuing education track pertinent to women at our Annual Meeting in Miami. It is only because of the generous financial support from the AAP Foundation, Nobel Biocare, and Lynch Biologics that we have been able to continue to expand the WIP program."

The LEAD initiative is an exclusive two-day program that aims to identify future leaders in periodontics, develop the necessary skills to ensure success, and inspire a commitment to advance the profession. 2019 marked the third offering of the LEAD Program. To be eligible for consideration, candidates must: 1) be an Active AAP member in good standing who has been in practice for fewer than 10 years; 2) have demonstrated a previous aptitude for leadership during residency, practice, or other setting; and 3) have shown an interest in playing a role in moving the specialty forward through clinical, scientific, or organizational leadership. Ten of the 15 participants have received one or more awards or grants from the AAP and/or AAPF.

LEAD participants engaged in group sessions and discussions with seasoned Academy and Foundation leaders about academic, clinical, scientific, or organizational leadership opportunities. The leaders who shared their insights about the specialty included Drs. Wayne Aldredge, Sharon Bannister, Don Clem, George Mandelaris, Pamela McClain, Robert Pick, Chris Richardson, Jimmy Wilson, and AAP Foundation Executive Director Robert Vitas.

2019 LEAD participant Fatemeh Momen-Heravi (2017 Educator Scholar, 2018 Dr. D. Walter Cohen Teaching Award Recipient) says, "As a clinician-scientist, the LEAD program was an excellent resource, inspiration, and training for me. It taught me new skills and gave me a vision of how to become a strategic leader and team integrator while empowering people around me." Guo-Hao (Alex) Lin (2018 Teaching Fellow, 2017 ADEA/AAL Fellow, 2016 Cohen Awardee) adds, "The LEAD Program helps me to connect with Academy leaders, fellow educators, and master clinicians in an interactive and amicable environment. We are all from different backgrounds and enjoyed sharing our current career path and professional goals with each other." Lorenzo Mordini (2018 Nevins BioHorizons Fellow, 2017 ADEA/AAL Fellow) emphasizes, "When the LEAD meeting ended, I felt enriched by this experience. I would recommend this experience to other colleagues, and I hope that this event will be repeated, as it is one of the best in the Academy."

Dr. Pamela McClain, past president of the AAP Foundation and LEAD mentor says, "Having participated in the LEAD program as a mentor/leader I have had the opportunity to watch our future leaders become engaged and involved in various activities, which has been both gratifying and reassuring that our specialty is indeed in good hands."



2019 Financial Report

It is my pleasure to present this 2019 Financial Report to the generous friends and benefactors of the American Academy of Periodontology Foundation. The AAP Foundation's financial position remains strong thanks to your generosity, the vision of the Board of Directors, prudent management by staff, and a diversified portfolio. We remain by far the largest federally tax-exempt public charity in the United States devoted to periodontal education and research.

Investment income was much stronger in 2019. Major and planned gifts have increased. We are the beneficiary of more testamentary bequests than before. Dental industry continues to expand its support, indicating that the AAP Foundation inspires trust and confidence in what we do. The AAP Foundation stewards your dollars carefully and keeps operating expenses to a minimum so that maximum funding goes to our programs.

The AAP Foundation has continued its support of education and research and is poised for new initiatives in 2020 and beyond. We have awarded \$5.5 million in support of our specialty since our founding in 1990 and are determined to continue and grow this important work.

On behalf of our Board of Directors, volunteers, and staff, thank you for supporting our mission, our specialty, and the health of patients for over a quarter century.

Robert A. Vitas, PhD, CAE, CFRE
Executive Director

Here are the sources of our support:

Contributions and pledges totaled **\$494,819**.

Investment income was **\$1,013,694** on a portfolio of **\$8 million**.

Programming garnered an additional **\$15,435** in revenue.

What do we do with your hard-earned dollars?

\$358,500 granted in scholarships and fellowships reflects our unswerving commitment to periodontal education and research.

Another **\$139,487** supported educational programming of the American Academy of Periodontology and the American Board of Periodontology.

Program support activities expended **\$214,002**, Annual Meeting programs were **\$52,322**, and Outreach programs totaled **\$338,688**.

Operational expenses were **\$288,545**, a decrease of 13% from 2018 due to lower-than-anticipated expenditures related to a long-term database conversion project.

AAP Foundation Silent Auction Donors 2019



The AAP Foundation is grateful to all who donated and bid on items in our 2019 Silent Auction. The auction is an integral part of the Foundation's presence at the Annual Meeting and helps raise funds to support our education and research mission.

Thanks to the following companies who donated items to the 2019 auction:

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2019 was also the inaugural year for the Home State Showcase. AAP and Foundation leaders donated items representing their home states to add some variety and interest to the auction, and all were very well received. We are grateful to the following friends who donated auction items from their states:

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The AAP and AAP Foundation are two separate and distinct organizations that work in concert to advance the specialty of periodontology. The AAP is a membership organization and the AAP Foundation is a charitable organization. Each entity has their own unique executive director, board of directors/trustees, and staff. To thank the AAP for their partnership throughout the year, the Foundation offers the AAP this opportunity to recognize those companies who supported the AAP's efforts in 2019.

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Visionary Society

The Visionary Society encourages gifts of future assets, thereby ensuring the AAP Foundation's strength and viability over the longer term.

Members of the AAP Foundation Visionary Society:

The late Michael L. Barnett	Michael and Jana McGuire
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Jack and Harriet Caton	Dr. Gerald Pieroni
The late Abram and Sylvia Chasens	Michael P. and Gilia Rethman
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Drs. Mia Geisinger and Gregory Umphrey	Ken and Lisa Thomalla
Vanchit and Sharmila John	The late Gayle Wood
Richard T. Kao, DDS	Dr. and Mrs. Alan D. Young
Dr. and Mrs. Paul A. Levi, Jr.	S. Jerome Zackin

PerioDash 2019

The AAP Foundation's Run to Support the Future of Periodontal Education



This year roughly 300 participants ran or walked to support periodontal education in the AAP Foundation's 5th annual PerioDash virtual run! PerioDash was held during the first two weeks of October, and was supported by individuals, school teams, and practice teams. With team names like the "Gums N Roses" and "Gingiva Ninjas", we know that people have a lot of fun with this event while raising money and awareness for the AAP Foundation. This year's PerioDash raised more than \$9,000 to support the AAPF's education and research mission. Thanks to all our 2019 participants – hope to see you again next year!



Special thanks to A-Titan Instruments for sponsoring this year's PerioDash!



2019 Student Ambassadors

The AAP Foundation is grateful for the support of the following Student Ambassadors in 2019. Each Student Ambassador delivers a presentation to his/her fellow residents to educate them regarding the opportunities available through the AAP Foundation, and to encourage them to support the Foundation's work. The Student Ambassador serves as a liaison between the AAP Foundation and the residents of each school to keep them apprised of award deadlines, new programs, and more.

Special thanks to A-Titan Instruments for their support of this program. A-Titan generously sponsored lunch for the residents in states in which they operate.

Chiho Ahn <i>Harvard University</i>	Yolanda Ho <i>Tufts University</i>	Samer Shaltoni <i>University of Illinois at Chicago</i>
Kinan Al-Bitar <i>Marquette University</i>	Jamie Howard <i>University of Alabama</i>	Celia Sommer <i>University of Michigan</i>
Shadie Azar <i>Indiana University School of Dentistry</i>	Shakeel Khan <i>Creighton University</i>	Dennis Sourvanos <i>University of Pennsylvania</i>
Shabnam Behdin <i>Case Western Reserve University</i>	John Kum <i>Temple University</i>	Joelle Stanger <i>Ohio State University</i>
Jill Beitz <i>Virginia Commonwealth University</i>	Joshua Lee <i>Loma Linda University</i>	Travis Steinberg <i>University of California Los Angeles</i>
Devin Christiansen <i>University of Nebraska</i>	Amanda Morris <i>University of Texas Health Science Ctr at San Antonio</i>	Allyson Supowicz <i>University of Rochester</i>
Sophie Couto <i>Texas A&M University Health Sciences Center, Baylor College</i>	Naser Rezaei <i>Stony Brook University</i>	Charley Taylor <i>University of Florida</i>
Shirin Farhadian <i>Saint Louis University Health Science Center</i>	Miguel Romero-Bustillos <i>University of Iowa College of Dentistry</i>	Edidiong Umoh <i>University of Texas School of Dentistry At Houston</i>
	Sepi Shafa <i>University of California San Francisco</i>	Xixi Wu <i>University of Oklahoma</i>

2019 AAP Foundation Ambassadors

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You can give to the AAP Foundation online, by phone, by mail, or through a planned gift. You can also donate in honor or in memory of a loved one. Choose from one of the following easy giving options:

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Thank you for your contributions to support the future of periodontology. Your generosity will have a lasting impact on the specialty's educators, researchers, practitioners, and patients.

Contributions made to AAPF qualify as charitable donations for federal income tax purposes, and are eligible for income tax deductions to the extent provided by law. Please consult with your tax adviser to determine the amount allowed. No goods or services will be provided in exchange for your generous financial donation.

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Not pictured: **Jose Mellado** (ABP Representative)



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